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ABSTRACT

This bibliography is compiled primarily in response to the needs of teachers and students in the new field of conflict and peace studies, defined as the analysis of the characteristics of the total world social system which make peace more probable. The introduction includes some suggestions on how to use the bibliography, sources of literature on war/peace studies, and a request to users for criticisms and suggestions. Books, monographs, research reports, journal articles, or educational materials were included when they were: (1) related to conflict management at every social level, (2) relevant to nonviolence, and (3) classic statements in an academic specialization, such as foreign policy studies when of particular significance for conflict studies. A subject guide to the main categories of the bibliography lists 18 major topics with various numbered subdivisions. The main body of the bibliography lists citations by author and keys them to the topic subdivisions. Lists of collections, annuals, and series, of periodicals and serials, and of bibliographies and abstracts complete the guide. (JH)

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BIBLIOGRAPHY

on

WORLD CONFLICT AND PEACE

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Elise Boulding and J. Robert Passmore

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Committee on the Sociology of World Conflicts

and the

Consortium on Peace Research, Education and Development

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Introduction

A joint product of the American Sociological Association's Committee on the Sociology of World Conflicts and the Consortium on Peace Research, Education and Development (COPRED), this bibliography has been compiled primarily in response to the needs of teachers and students in the new field of conflict and peace studies. We believe, however, that it will also benefit researchers, practioners in the field of conflict management and lay persons concerned with the issues of global conflict and peacemaking. Since the Committee on the Sociology of World Conflicts has previously outlined the field of conflict and peace studies for sociologists, we have utilized this definition in selecting the materials to be included. Although this statement was prepared in terms of concepts and subject domains familiar to sociologists, we have nevertheless drawn on all the social sciences in compiling this list. The committee suggests that the field has previously given the following labels:

> . . .war and peace, international conflict transnational relations, imperialism, and international relations. In other words, we are interested in large collectivities such as nation states, ethnic groups, political movements, and religions, who conflicting relations both involve and may transcend national state boundaries. In order to comprehend such conflicts, we must also take into account the non-conflicting relations at least insofar as they affect the awareness of conflicts, how they are conducted, and what their outcomes are.[1]

Put in a more interdisciplinary framework, a description of the field might also read as follows:

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[1]Report of the Ad Hoc Committee on War and Peace Studies, Footnotes, American Sociological Association (August 1973), p. 16.

> The study of those characteristics of the total world social system which make peace more probable.
>
> Peace research represents a new kind of focus on planetary social structures that cuts across all disciplinary boundaries in the social sciences. Peace researchers are therefore recruited from economics, sociology, political science, psychology, geography, history, anthropology, with increasing participation from scholars in the humanities. Using a general systems framework, they use concepts from all kinds of fields in the study of the structures and processes of conflict and peacemaking and apply them at every level from intrapersonal, psychic conflict to international conflict. They are committed to putting planetary welfare ahead of any particular national interest.[2]

Criteria for Inclusion of Items

In trying to meet the needs of a variety of potential uses, we have had many difficult decisions to make about inclusion or exclusion of specific items. In general, we have used the following criteria.

1. Items should be relevant to or have obvious implications for world conflict and peace processes. Thus we have not adhered strictly to the domain of research addressed to conflict outside national boundaries, including for instance works on family conflict (e.g. Bard, Berado and E. Boulding), ethology (e.g. Ardrey, Lorenz, etc.), nonviolent community action (e.g. Charny, Shivers and Olson, Oppenheimer and Lakey, Walker), and also community conflict (e.g. Coleman, Das Gupta). Certainly the skills learned at other levels of conflict management can become relevant to the understanding of world conflicts.

2. Entries include major book-length works in the field, selected monographs and articles in scholarly journals. The following categories

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[2] Elise Boulding, "American Friends and Peace Research," Friends Journal, XX, 4 (February 15, 1974), 100-103.

have been included:

a) Emperical research (e.g. Cantril, Singer, Wallace, etc.)

b) Scholarly and historical research of a comparative nature

c) Journalistic writing which contributes significant perspectives on conflict and peace (e.g. Halberstam)

d) Advocacy writings which have made significant contributions to scholarly research and/or public discussion (e.g. Einstein, Melman, Reves, Ardrey, Angell, Artin)

e) Educational materials of direct use in classrooms at each level of education (see entries labeled EDUCATION)

3. Since the publication of major works on the theory of nonviolent social action continues (note: Erikson [1969]; Ganguli [1973]; Sharp [1973]), we are particularly interested in attempting to include relevant works representing the several topics under NONVIOLENCE.

4. Other topics relevant to work conflict are major academic specializations in their own right, and thus we have been very selective in these areas. Foreign policy studies and materials from the existing disciplines of international relations, international studies and political science have been included only when they represent classic statements in their own field with particular significance for conflict studies or when they are of a comparative nature with theoretical implications. Bibliographies relevant to these materials have been included, however (see Dexter, Kreslins, and McGowan and Shapiro). Thus the section on BIBLIOGRAPHIES will help users find materials in topics not fully covered in the bibliography itself, such as the Sociology of War, Game Theory and specific conflicts. The other two sections on Annuals, Collections and Series and Periodicals and Serials, will also be useful in directing the reader to these other topics. Throughout the Bibliography, entries are listed by

author, and alphabetized accordingly. All Journals, however, are listed by title. Although this is not an annotated bibliography, some explanatory comments do appear after a few unusual entries and edited books. Subject-category labels appear alongside all entries in the main Bibliography.

Some Suggestions on How to Use the Bibliography

There are 18 major subject-categories (ARMS RACE, ATTITUDE, etc.), each having two or more sub-topics, which singly or in combination describe the contents of each entry in the Bibliography. These labels are fully described in the section, "Subject Guide to Bibliography on World Conflict and Peace," (pages 1-3), and we ask the reader to study this Guide both to develop an idea range of topics included and to determine how to find all references in a given area of interest. All subject-category levels border on the left margin for ease in identifying sets of related entries.

We have provided a limited number of cross-references to authors in the bibliography--from names appearing in titles and selected joint-authors. Since it was our intention to cross-reference all second authors who are also listed as first authors, it is possible, in principle at least, to derive a list of all entries for which a person is a joint-author or editor.

Finally, edited books are entered under the name of the editor, but since the editor's name rarely provides much information about the contents of the book we have decided to append to the entry either a list of contributors or an outline of the contents of the book. We have also been very selective in the inclusion of books of this type, but felt that

many are so important particularly in classroom use that we could not simply leave them out.

Some Sources of Literature on War/Peace Studies

Since some of the materials listed in the bibliography are published by organizations which specialize in peace and conflict research--and are most readily available from them--we are furnishing below a selected list of these organizations with their addresses. For a more complete list of such organizations, conferences and institutes, the reader is referred to the several "Directories" listed in the section on Bibliographies. Since these lists are out-of-date by the time they are published, they should be used with caution.

Canadian Peace Research Institute
Norman Z. Alcock, Director
119 Thonas Street
Oakville, Ontario, Canada

Center for War/Peace Studies
Robert W. Gilmore, President
Doris Shamleffer, Director of Resources
218 East 18th Street
New York, New York 10003

Gandhi Peace Foundation
221-223 Deen Dayal Upadhyaya Marg,
New Delhi 110-001
India

Gandhian Institute of Studies
P. O. Box 116
Rajghat, Varanasi-221001, India

International Peace Research Association (IPRA)
IPRA Secretariat
P. O. Box 5052
Oslo 3, Norway

Peace Science Society (International)
Department of Peace Science
3718 Locust Walk
University of Pennsylvania
Philadelphia, Pennsylvania 19174

Stockholm International Peace Research Institute (SIPRI)
Dr. Frank Barnaby, Director
Sveavägen 166
S-113 46 Stockholm
Sweden

United Nations Institute for Training and Research (UNITAR)
801 United Nations Plaza
New York, New York 10017
U.S.A.

also, UNITAR
Palais des Nations,
CH-1211
Geneva 10, Switzerland

Institute for World Order
(formerly Institute for International Order/World Law Fund)
1140 Avenue of the Americas
New York, New York 10036

World Without War Council of the United States
Office of the President
1730 Grove Street
Berkeley, California 94709

Our Request to Users

Some items have probably been misclassified due to inadequate knowledge of the book or study in question. Likewise, many items are probably missing that should be included. Please consider yourself a collaborator in this project and send us:

1. corrected classifications (with explanation of need for reclassification)

2. new items for inclusion in the list, with complete bibliographical reference and if possible a 2-sentence summary of content. We

hope to be able to prepare an annotated bibliography in the future and would like annotations for all new additions.

3. any suggestions you have for the improvement and updating of the bibliography. Send all communications to: BIBLIOGRAPHY PROJECT, c/o Dorothy Carson, Institute of Behavioral Science, University of Colorado, Boulder, Colorado 80302.

Thanks for your help,

Elise Boulding and J. Robert Passmore
for the ASA Committee on the
Sociology of World Conflicts
and the Consortium on Peace
Research, Education and Development

Subject Guide to Bibliography on World Conflict and Peace

Aggression	See, LAW; VIOLENCE
ARMS RACE	Modern Weapons and the Threat of War 1. Disarmament proposals 2. Problems of arms control and limitation 3. Deterrence theory
ATTITUDE	Attitude Research on Sources of War, Violence and Peace 1. Attitude survey and scales 2. Images, perceptions and belief systems 3. Attitude change (Also see NONVIOLENCE, 4) 4. Processes of political socialization
CONFL PRACTICE	Methodology and Practice of Conflict Management 1. Domestic conflict: negotiation, mediation, confrontation and settlement 2. Global conflict: negotiation, mediation, confrontation and settlement 3. Coalition formation to settle disputes 4. UN peacekeeping-proposals and studies
CONFL THEORY	Studies on Social Conflict 1. History and case studies of social conflict 2. Conflict theory 3. Small group experiments relevant to conflict study 4. Social causes of war and violence
CRISIS	Crisis Research 1. Crisis measurement and prediction 2. The history and development of "crises"
Disarmament	See, ARMS RACE; FUTURES, 2
ECONOMICS	Economic Studies 1. Conversion to peace economy 2. Economic and technical assistance: "development" theory 3. Dependency studies, colonialism, imperialism 4. Global impact of environmental problems: resource depletion and conflicts of interest
EDUCATION	Peace and Conflict Education 1. Conceptual frameworks for teaching conflict and peace 2. Teaching and learning methodologies 3. Curriculum development, teaching materials and syllabi

Foreign Policy	See, INTERNATIONAL, 4
FUTURES	Research on the Future 1. General research on "futures" 2. Prospects for a disarmed world 3. World order studies and research on alternate futures 4. Utopian social movements, "liberation" ideologies and techniques for social change
INTEGRATION	Integration Studies (Also see, TRANSNATIONAL) 1. Process of political integration 2. Studies of intercultural exchanges (student and other) 3. Studies of cooperation and competition, exchange behavior (both animal and human) 4. Integration theory
INTERNATIONAL	International Systems: Relations between National Governments, IGO's 1. Empirical studies (both historical-descriptive and quantitative) 2. Gaming and simulation of interactions between nations 3. Theory of international relations and diplomacy 4. Policy and decision-making of national leaders
LAW	International Law 1. General 2. Definition of "aggression" 3. New concepts of world law
MILITARY	Analysis of Military Institutions 1. Structural analysis of military institutions 2. Military-industrial-governmental complex
NONVIOLENCE	Nonviolence 1. Theory of nonviolent action and "satyagraha" 2. Studies of nonviolent action 3. Nonviolent national defense tactics and strategy 4. Social-psychological theories, socialization for nonviolence 5. Historical studies of nonviolent campaigns 6. Religious and secular pacifism
PEACE RESEARCH	Studies of the Peace Research Field 1. Literature reviews, surveys of the field of peace research 2. Agenda for, and criticism of peace research 3. Policy research and social science
PROTEST	Collective Actions Protesting War 1. Historical-descriptive-analytic studies 2. Studies of participants

TRANSNATIONAL

Transnational Systems: Global, Non-Governmental Networks

1. Non-governmental organizations and associations (NGO's)
2. Multinational business corporations
3. Other transnational networks and organizations

United Nations

See, CONFL PRACTICE, 4

VIOLENCE

Studies on Violence and Aggression: Social Psychology, Ethology, etc.

1. Socialization research, personality and culture
2. (Category deleted.)
3. Psycho-biogenetic studies and animal ethology
4. History and theory (Also see, CONFL THEORY, 4)

WARFARE

Warfare (Causes of War: see CONFL THEORY, 4)

1. Total war, nuclear war, CBR warfare (Also see, ARMS RACE)
2. Limited war
3. Revolution and guerilla warfare
4. War as a social institution: history, theory

EDUCATION 3 — Abrams, Grace and Fran Schmidt. LEARNING PEACE: A RESOURCE UNIT. Philadelphia: Jane Addams Peace Association, 1972.

EDUCATION 3 — Abrams, Grace and Fran Schmidt. SOCIAL STUDIES: PEACE IN THE TWENTIETH CENTURY. Philadelphia: Jane Addams Peace Association, 1973.

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INTERNATIONAL 4, TRANSNATIONAL 3 — Alger, Chadwick F. "Decision-making in the United Nations," INTERNATIONAL ASSOCIATIONS 10, 1972, pp. 460-65.

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INTERNATIONAL 4 — American Friends Service Committee. SEARCH FOR PEACE IN THE MIDDLE EAST. Greenwich, Conn.: Fawcett, 1970.

ATTITUDE 2, NONVIOLENCE 3,6 — American Friends Service Committee. SPEAK TRUTH TO POWER: A QUAKER SEARCH FOR AN ALTERNATIVE TO VIOLENCE. Philadelphia, Pa., 1955.

EDUCATION 2,3 — American Friends Service Committee. WORKBOOK TO END WAR. 3rd Edition. Philadelphia, Pa.: AFSC, 1973.

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